

Rhetoric for the Future: Mastering Critical Thinking Group Project

Initial Meeting

First introduce yourselves. Then determine your roles. Last determine your reading schedule. Divide the reading so you finish the book before your fourth group meeting. Factor in introductory, biographic, and supplementary pages.

Roles Needed

Leader — Starts discussion. Monitors conversation. Keeps time. Motivates group.

Analysis Presenter — Shares group's analysis discussion with class. Presents at all four meetings.

Synthesis Presenter — Shares group's synthesis discussion with class. Presents at first three meetings.

Evaluation Presenter — Shares group's evaluation discussion with class. Presents at last meeting only.

If your group has more than four members, divide Analysis Presenter role into two parts: Analysis Presenter 1 for 1st and 3rd meeting and Analysis Presenter 2 for 2nd and 4th meeting. If your group has three members, combine Synthesis and Evaluation Presenter roles.

Regular Meetings (Three total)

During each group meeting, you will achieve two goals. To ensure each group can successfully meet its goals, you must adhere to the maximum time guidelines. North Cobb will inevitably adjust the bell schedule during a group meeting; if so we will further tighten the time allocation. See the rubric to ensure you achieve your goals. The group meeting days' schedule requires critical thinking:

15 minutes: Interpretation and Analysis — Each group will discuss what it has read since the last meeting and answer each other's questions. The leader must start the discussion. While keeping the group focused on the goals, the leader must keep the conversation moving. Determine what your group wants to share about this meeting's discussion—your interpretation/analysis decision. Leaders monitor time.

24 minutes: Interpretation and Analysis Sharing — Each group's Analysis Presenter has four minutes to share its interpretation/analysis decision with the other groups. We will follow the order represented by the book images to the right: starting with *Hot, Flat, and Crowded* and ending with *A Whole New Mind*. Leaders must monitor their presenter's time, so you don't lose points for incompleteness.

10 minutes: Synthesis— Each group discusses what it learned about each book and determines how the books meld to create a new whole. What "new whole" do you see for the future? Leaders monitor time.

24 minutes: Synthesis Sharing — Each group's Synthesis Presenter shares the new whole your group discussed. Each group has four minutes; leaders monitor your presenter's time so you don't lose points for incompleteness. (Follow same order.)

Final Meeting

Follow same agenda as above for the first 39 minutes. Then follow this order:

10 minutes: Evaluation— Each group evaluates its book and determines how to support its judgment. Evaluation must include synthesis with at least two other books. Address relative guidelines from *LBHB* (131).

24 minutes: Evaluation Sharing — Each group's Evaluation Presenter shares its evaluation with synthesis. Each group has four minutes; leaders monitor your presenter's time, so you don't lose points for incompleteness. (Follow same order.)

